

A design framework for intensive practice

INTRODUCE <i>Learning about the theory of teaching and learning</i>	ANALYSE <i>Using representations to analyse expert teaching</i>	PREPARE <i>Using approximations to practise and get feedback</i>	ENACT <i>Receiving support to apply learning in the classroom</i>	ASSESS <i>Tracking trainees' growing knowledge and skills</i>
Lectures	Lesson observations	Rehearsal	Instructional coaching	Lesson observations
Seminars	Classroom artefacts	Role plays	Team teaching	Classroom artefacts
Assigned readings	Video deconstructions	Case studies	Co-planning	Quizzes
Podcasts	Expert modelling	Digital approximations	Lesson study	Digital approximations

Framework developed as part of National Institute of Teaching (2023).
 Informed by: Grossman, P. (2018) (ed.). *Teaching Core Practices in Teacher Education*.
 & TeachingWorks (2022). *Teacher Education Pedagogies*. University of Michigan.