A design framework for intensive practice

INTRODUCE *Learning about the theory of teaching and learning*	ANALYSE *Using representations to analyse expert teaching*	PREPARE *Using approximations to practise and get feedback*	ENACT *Receiving support to apply learning in the classroom*	ASSESS *Tracking trainees' growing knowledge and skills*
Lectures	Lesson observations	Rehearsal	Instructional coaching	Lesson observations
Seminars	Classroom artefacts	Role plays	Team teaching	Classroom artefacts
Assigned readings	Video deconstructions	Case studies	Co-planning	Quizzes
Podcasts	Expert modelling	Digital approximations	Lesson study	Digital approximations

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